 **PAN-CANADIAN JOINT CONSORTIUM FOR SCHOOL HEALTH (JCSH) LOGIC MODEL 2021**

**VISION:** Children and youth in Canada are thriving in school communities committed to optimal health, well-being, and learning

LONG-TERM OUTCOMES

* Increased capacity, collaboration, and efficiency in efforts to promote optimal health, well-being, and learning outcomes for all students
* Continual exchange of information and knowledge of optimal health, well-being, and learning outcomes for all students
* JCSH is recognized by other F/P/T bodies and key stakeholders for their expertise in the promotion of initiatives to improve the health, well-being, and learning for all students.

INDICATORS

* Member Table Meetings
* Issue-based Task Groups
* Communication Materials
* Surveys
* Interviews
* Monitoring Tools
* Annual Report
* Research initiatives
* Working groups
* Website, Stories mapping
* Curricula renewal
* Conference presentations
* Core Indicators Model Task Group
* Resource Development/ Enhancement
* Presentations to PT Governments and Partners
* Upstream approaches in Priority Areas

MEDIUM-TERM OUTCOMES

* Improved identification of common strategies to address health and well-being issues impacting school communities
* Increased implementation of CSH culture in schools in Canada
* Increased research initiatives on CSH
* Improved school-based surveys coordination

SHORT-TERM OUTCOMES

* Increased knowledge exchange and collaborative action
* Improved coordination of school health policy and research agenda
* Enhanced promotion and perspective of diversity, equity, cultural richness, context-specific challenges in school communities

ACTIVITIES

* Primary health/ wellbeing/ learning point of contact
* Initiatives supporting school communities post-COVID19
* Leverage/enhance expertise to advance JCSH priorities
* Develop, adapt tools and resources
* Influence funders, researchers: CSH and student success, school-based surveys
* Conferences presentations on research, resources
* Support environmental scans, stories sharing, curricula renewal discussions
* Track, share jurisdictional initiatives
* Develop monitoring plan and evaluation framework
* Monitoring progress towards long-term outcomes and vision

GOALS

* **Leadership** – to advance CSH principles through policy, practice, research
* **Monitoring, Evaluation, and Accountability** – to develop and implement a comprehensive evaluation framework
* **Knowledge Development and Exchange** – to build, share, and leverage knowledge to support student learning, well-being
* **Capacity Building** – to enable member jurisdictions to advance CSH

OBJECTIVES

* **Maintain JCSH** – F/P/T representatives from Canada’s Health and Education Ministries supporting the health and learning of students in school settings using a CSH approach
* **Strengthen Collaboration** – among F/P/T Education and Health Ministries
* **Increase Capacity** – in health and education sectors to strategically work together more effectively and efficiently

WHAT IS CSH?

Comprehensive School Health is a 4 component whole-school approach that recognizes health, well-being, and learning are interlinked

VALUES

Collaboration Innovation

Diversity and Inclusion Equity

Evidence-informed Practice

Knowledge Mobilization

Efficiency Accountability

CONTEXT

JCSH provides leadership and support to member governments, enabling the education and health sectors to work together more efficiently and effectively while building system capacity to improve health and learning outcomes.

WHAT IS JCSH?

 JCSH is a partnership of 25 Ministries of Health and Education in Canada working to promote a comprehensive school health approach to student well-being and achievement for all children and youth.

**MISSION:** To work collaboratively across jurisdictions and between the education and health sectors to support optimal health, well-being, and learning of children and youth in school communities